

**VITAL EDUCATION STATISTICS
2000-01**

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INTRODUCTION

The 2000-01 edition of Vital Education Statistics presents the status of education in New Jersey. These data are compiled from the New Jersey State Department of Education's annual fall survey data collection of local districts and schools. This information is used to meet state and federal mandates for information pertaining to the current condition of education in New Jersey, as well as for the purposes of educational research and policy considerations. Beyond the significance of any single number reported for a particular year, the importance of these numbers are in their value as annual benchmarks that may be used to reveal trends over time.

As in prior editions, the data are reported within the following distinct sections in a single volume:

- **Section I** includes local district and school organization data, charter schools, and selected program enrollments;
- **Section II** includes student enrollments statewide, as well as charter schools;
- **Section III** includes student dropouts and dropout rates;
- **Section IV** includes high school graduate data including post-graduation plans and graduation rates;
- **Section V** includes certificated staff data, including major assignment category, full- and part time status, gender, racial/ethnic category, salary distribution, mean salary, mobility, and staff per student ratios;
- **Section VI** includes non-certificated support staff data by position; and
- **Section VII** includes school count, enrollment, and program data for identified nonpublic schools.

Again, as with the previous edition are tables of information pertaining the New Jersey's new charter schools are included. The Charter School Program Act of 1995 (P.L. 1995 c. 426, N.J.S.A. 18A:36A), effective in January 1996 authorized the Commissioner of Education to establish a charter school program. Charter schools hold the promise of creating a new kind of publicly funded school –

one that breaks the traditional mold in an effort to help children achieve at higher levels. The introduction of charter schools is not just part of an isolated reform effort, but it is one innovative strategy in a broader effort to bring about significant improvements in student achievement. A definition of a charter school appears in the Glossary.

SELECTED EDUCATIONAL STATISTICS
School Years 1991-92 to 1995-96

Characteristics	School Years				
	1991-92	1992-93	1993-94	1994-95	1995-96
Schools					
Elementary	1,832	1,837	1,839	1,844	1,848
Secondary	370	372	371	371	373
Handicapped	82	83	77	81	81
Total	2,284	2,292	2,287	2,296	2,302
Enrollments					
Elementary	783,065	794,189	811,699.5	830,907.0	852,290.0
Secondary	326,731	336,371	340,289.5	343,345.5	343,438.5
Total	1,109,796	1,130,560	1,151,989.0	1,174,252.5	1,195,728.5
Enrollments by Sex					
Male	571,279	582,394	593,429.5	604,680.5	615,346.0
Female	538,517	548,166	558,559.5	569,572.0	580,382.5
Total	1,109,796	1,130,560	1,151,989.0	1,174,252.5	1,195,728.5
Enrollments by Racial/Ethnic Origin					
White	715,220	720,101	730,285.0	739,193.0	747,376.0
Black	206,765	211,626	214,048.0	218,024.0	221,059.5
Hispanic	134,861	142,166	147,649.5	153,517.5	160,982.0
American Indian/Alaskan Native	1,211	1,260	1,565.5	1,913.5	1,982.5
Asian/Pacific Islander	51,739	55,407	58,435.0	61,604.5	64,328.5
Total	1,109,796	1,130,560	1,151,989.0	1,174,252.5	1,195,728.5
Minority Enrollments (a)	394,576.0	410,459	421,704.0	435,059.5	448,352.5

SELECTED EDUCATIONAL STATISTICS
School Years 1991-92 to 1995-96 (Cont'd)

Characteristics	(1990-91)	(1991-92)	School Years (1992-93)	(1993-94)	(1994-95)
Dropouts (b)					
Pre-Kindergarten - Grade 6	NA	NA	1,474	1,849	2,338
Grade 7 - 8	NA	NA	716	988	886
Grade 9 - 12	NA	NA	12,077	13,028	12,258
Special Education	NA	NA	1,656	1,806	1,736
Ungraded (c)	NA	NA	NA	NA	NA
Total	NA	NA	15,923	17,671	17,218
Dropouts by Racial/Ethnic Origin (b)					
White	NA	NA	5,378	6,481	6,378
Black	NA	NA	6,144	6,478	6,058
Hispanic	NA	NA	3,996	4,288	4,390
American Indian/Alaskan Native	NA	NA	46	34	25
Asian/Pacific Islander	NA	NA	359	390	367
Total	NA	NA	15,923	17,671	17,218
Minority Dropouts (a, b)	NA	NA	10,545	11,190	10,840
Calculated Statewide					
Single-Year Dropout Rate (b, d)	NA	NA	4.1	4.5	4.2
Graduates (b)					
Planning to Attend:					
College or University (e)	47,425	48,485	49,323	49,352	51,024
Continuing Education	3,853	3,570	3,272	3,136	3,025
Not Continuing Education	15,725	14,614	14,539	13,637	13,354
Total	67,003	66,669	67,134	66,125	67,403

SELECTED EDUCATIONAL STATISTICS
School Years 1991-92 to 1995-96 (Cont'd)

Characteristics	School Years				
	(1990-91)	(1991-92)	(1992-93)	(1993-94)	(1994-95)
Graduates by Racial/Ethnic Origin (b)					
White	48,412	47,838	47,229	45,898	46,742
Black	9,865	9,468	9,705	9,598	9,868
Hispanic	5,567	5,979	6,515	6,715	6,766
American Indian/Alaskan Native	67	53	68	112	95
Asian/Pacific Islander	3,092	3,330	3,617	3,802	3,932
Total	67,003	66,668	67,134	66,125	67,403
 Minority Graduates (a, b)	 18,591	 18,830	 19,905	 20,227	 20,661
 Calculated Statewide Graduation Rate (b, f)	 82.1	 84.1	 85.8	 85.3	 83.5

SELECTED EDUCATIONAL STATISTICS
School Years 1991-92 to 1995-96 (Cont'd)

Characteristics	1991-92	1992-93	School Years 1993-94	1994-95	1995-96
Certificated Staff (Full-Time) (g)					
Major Assignment Category					
Administrators & Supervisors	8,467	8,043.0	8,133.0	7,989.0	7,841
Classroom Teachers	80,515	81,593.0	82,991.0	83,478.0	84,831
Educational Support Services Personnel	11,724	12,136.0	12,413.0	12,458.0	12,634
Total	100,706	101,772.0	103,537.0	103,925.0	105,306
Certificated Staff (Full-Time) Ratios					
Students to Administrators & Supervisors	131.1	140.6	141.6	147	152.5
Students to Classroom Teachers	13.8	13.9	13.9	14.1	14.1
Classroom Teachers to Administrators & Supervisors	9.5	9.4	10.2	10.4	10.8
Average Salaries of Full Time Staff					
Administrators & Supervisors	\$64,744	\$68,755	\$72,017	\$74,878	\$77,670
Classroom Teachers	\$41,055	\$43,476	\$45,550	\$47,038	\$48,751
Educational Support Services Personnel	\$44,099	\$46,654	\$48,944	\$50,644	\$52,511
Non-Certificated Staff (Full-Time) (h)					
Professional	1,086.0	1,082.0	1,450.4	1,540.9	1,519.5
Teacher Aides	10,000.0	10,423.0	12,805.6	13,273.8	13,935.8
Technicians	600.0	586.0	657.3	627.2	694.7
Clerical/Secretarial	12,360.0	12,295.0	13,027.8	13,072.7	13,003.6
Service Workers	20,818.0	20,280.0	23,279.3	23,645.3	22,588.6
Skilled Craft	1,935.0	1,949.0	1,958.3	2,178.4	2,136.2
Laborers Unskilled	986.0	1,095.0	1,354.1	988.1	1,417.3
Total	47,785.0	47,710.0	54,532.8	55,326.4	55,295.7

SELECTED EDUCATIONAL STATISTICS
School Years 1991-92 to 1995-96 (Cont'd)

Characteristics	School Years				
	1991-92	1992-93	1993-94	1994-95	1995-96
Nonpublic Schools					
Elementary	NA	NA	703	726	740
Secondary	NA	NA	171	170	182
Handicapped	NA	NA	118	132	133
Total	NA	NA	992	1,028	1,055
Nonpublic School Enrollment					
Kindergarten - Grade 6	NA	NA	123,938	145,362	131,830
Grade 7 - 8	NA	NA	25,627	31,207	26,375
Grade 9 - 12	NA	NA	46,453	50,641	46,819
Special Education	NA	NA	7,904	9,141	9,848
Total	NA	NA	203,922	236,351	214,872
Non Resident (Out of State Enrollment)	NA	NA	3,041	3,476	3,408
Students Participating in IASA Title I	NA	NA	13,996	13,416	10,910
Students Eligible for Free Meals and/or Milk	NA	NA	16,291	19,238	18,587

SELECTED EDUCATIONAL STATISTICS
School Years 1996-97 to 2000-01

Characteristics	School Years				
	1996-97	1997-98	1998-99	1999-00	2000-01
Schools					
Elementary	1,855	1,859	1,862	1,877	1,890
Secondary	373	377	379	380	386
Handicapped	82	82	83	85	87
Total	2,310	2,318	2,324	2,342	2,363
Enrollments (i)					
Elementary	869,785.5	885,598.0	900,023.0	919,665.5	934,502.5
Secondary	348,792.5	355,322.0	359,878.5	369,555.5	378,891.5
Total	1,218,578.0	1,240,920.0	1,259,901.5	1,289,221.0	1,313,394.0
Enrollments by Sex (i)					
Male	626,874.5	638,663.0	648,796.0	663,193.5	676,147.5
Female	591,703.5	602,257.0	611,105.5	626,027.5	637,246.5
Total	1,218,578.0	1,240,920.0	1,259,901.5	1,289,221.0	1,313,394.0
Enrollments by Racial/Ethnic Origin (i)					
White	757,795.0	766,820.0	774,518.0	783,698.5	792,293.5
Black	223,776.5	227,502.0	228,382.0	233,370.0	234,681.0
Hispanic	167,514.0	173,709.5	180,698.0	191,592.5	201,350.0
American Indian/Alaskan Native	2,021.5	2,181.5	2,279.5	2,595.0	2,622.5
Asian/Pacific Islander	67,471.0	70,707.0	74,024.0	77,965.0	82,447.0
Total	1,218,578.0	1,240,920.0	1,259,901.5	1,289,221.0	1,313,394.0
Minority Enrollments (a)	460,783.0	474,100.0	485,383.5	505,522.5	521,100.5

SELECTED EDUCATIONAL STATISTICS
School Years 1996-97 to 2000-01 (Cont'd)

Characteristics	(1995-96)	(1996-97)	School Years (1997-98)	(1998-99)	(1999-00)
Dropouts (b)					
Pre-Kindergarten - 6	1,871	1,856	934	1,063.0	1,059.0
Grade 7 - 8	852	519	1,182	388.0	357.0
Grade 9 - 12	12,662	11,621	10,859	10,119.0	10,208.5
Special Education	1,662	1,983	1,713	1,579.5	1,808.5
Ungraded (c)	NA	NA	NA	NA	NA
Total	17,047	15,979	14,688	13,149.5	13,433.0
Dropouts by Racial/Ethnic Origin (b)					
White	5,893	5,448	5,558	4,766.5	4,827.0
Black	6,463	6,295	4,806	4,545.0	4,673.0
Hispanic	4,263	3,849	3,684	3,513.0	3,569.0
American Indian/Alaskan Native	66	48	43	27.0	38.0
Asian/Pacific Islander	362	339	597	298.0	326.0
Total	17,047	15,979	14,688	13,149.5	13,433.0
Minority Dropouts (a, b)	11,154	10,531	9,130	8,383.0	8,606.0
Calculated Statewide					
Single-Year Dropout Rate (b, d)	4.3	3.9	3.6	3.3	3.3
Graduates (b)					
Planning to Attend:					
Two-Year College	16,050	16,730	15,746	16,251.0	18,134.5
Four-Year College or University	34,851	35,099	35,714	36,547.5	38,608.5
Other College	774	766	596	662.0	740.5
Total College or University (j)	51,675	52,595	52,056	53,460.5	57,483.5
Continuing Education	54,710	55,934	54,715	56,258.5	60,385.5
Not Continuing Education	12,994	14,094	10,266	11,110.0	14,034.0
Total	67,704	70,028	64,981	67,368.5	74,419.5

SELECTED EDUCATIONAL STATISTICS
School Years 1996-97 to 2000-01 (Cont'd)

Characteristics	School Years				
	(1995-96)	(1996-97)	(1997-98)	(1998-99)	(1999-00)
Graduates by Racial/Ethnic Origin (b)					
White	46,767	47,682	46,485.0	45,582.5	49,308.0
Black	9,588	10,217	10,010.5	9,645.5	11,101.5
Hispanic	7,150	7,693	7,108.5	7,404.5	8,606.0
American Indian/Alaskan Native	104	112	202.5	127.5	206.5
Asian/Pacific Islander	4,095	4,324	4,341.0	4,608.5	5,197.5
Total	67,704	70,028	68,148	67,368.5	74,419.5
 Minority Graduates (a, b)	 20,937	 22,346	 21,663	 21,786.0	 25,111.5
 Calculated Statewide Graduation Rate (b, f)	 83.1	 85.7	 81.9	 79.3	 87.6

SELECTED EDUCATIONAL STATISTICS
School Years 1996-97 to 2000-01 (Cont'd)

Characteristics	School Years				
	1996-97	1997-98	1998-99	1999-00	2000-01
Certificated Staff (Full-Time) (g)					
Major Assignment Category					
Administrators & Supervisors	7,776	7,703	7,703	7,940	8,335
Classroom Teachers	89,204	87,837	90,465	94,415	98,072
Educational Support Services Personnel	13,978	12,855	13,248	13,745	14,374
Total	110,958	108,395	111,416	116,100	120,781
Certificated Staff (Full-Time) Ratios:					
Student to Administrators & Supervisors	156.7	161.1	163.0	162.4	157.6
Student to Classroom Teachers	13.7	14.2	13.9	13.7	13.4
Classroom Teachers to Administrators & Supervisors	11.5	11.7	11.7	11.9	11.8
Average Salaries of Full Time Staff					
Administrators & Supervisors	\$79,702	\$82,280	\$84,524	\$86,872	\$89,105
Classroom Teachers	\$49,841	\$50,443	\$51,233	\$51,671	\$51,955
Educational Support Services Personnel	\$53,997	\$54,983	\$56,168	\$56,956	\$57,788
Non-Certificated Staff (h)					
Professional	1,469.1	1,752.6	1,856.9	2,068.4	1,995.2
Teacher Aides	14,494.4	15,644.2	16,491.8	17,589.6	19,559.0
Technicians	706.3	854.3	823.1	1,037.7	1,174.2
Clerical/Secretarial	12,812.8	12,864.0	13,063.2	13,275.9	13,742.9
Service Workers	21,458.3	21,000.6	20,856.8	21,408.0	22,582.3
Skilled Craft	2,219.5	2,332.4	2,312.1	2,427.8	2,376.1
Laborers Unskilled	1,366.9	1,505.7	1,772.5	1,458.5	1,244.8
Total	54,529.3	55,953.8	57,176.4	59,265.9	62,674.5

SELECTED EDUCATIONAL STATISTICS
School Years 1996-97 to 2000-01 (Cont'd)

Characteristics	School Years				
	1996-97	1997-98	1998-99	1999-00	2000-01
Nonpublic Schools					
Elementary	758	780	796	828	832
Secondary	185	115	103	102	107
Elementary/Secondary		81	81	85	87
Handicapped	134	137	133	143	140
Total	1,077	1,113	1,113	1,158	1,166
Nonpublic School Enrollment					
Kindergarten - Grade 6	131,788	136,173	136,101	138,224	137,456
Grade 7 - 8	26,375	26,060	26,512	27,124	27,089
Grade 9 - 12	46,819	46,775	47,220	47,863	48,758
Special Education	9,848	8,949	9,446	10,120	10,379
Total	214,830	217,957	219,279	223,331	223,682
Non Resident (Out of State Enrollment)	3,408	3,591	3,749	3,877	3,750
Students Participating in IASA Title1	10,910	13,280	13,796	12,627	12,633
Students Eligible for Free Meals and/or Milk	18,587	21,715	22,252	22,840	25,346

**NOTES FOR
SELECTED EDUCATIONAL STATISTICS
School Years 1991-92 to 1995-96 and 1996-97 to 2000-01**

- (a) Minority counts for enrollments, dropouts, and graduates include all categories of racial/ethnic origin with the exception of "White."
- (b) Dropout and graduation data are for the preceding school year.
- (c) The grade category of "Ungraded" ceased to be collected with the 1993-94 school year.
- (d) The single-year "event" dropout rate is calculated by dividing the total number of dropouts from grades 9-12 in a particular school year by the total enrollments in those grades reported for that year.
- (e) Includes four-year college, two-year college, and other type college. See Glossary.
- (f) The graduation rate is calculated by dividing the number of graduates in a particular school year by the Grade 9 enrollment reported in October four-years earlier.
- (g) Beginning with the 1992-93 school year, certificated staff job assignments were reported to the via the department's annual Fall Survey data collection in FTE (Full-Time Equivalents). Prior to that time, job assignments were prioritized based on the order or sequence in which they were reported.
- (h) Beginning with the 1993-94 school year, non-certificated staff counts were reported in FTE (Full-Time Equivalents). Prior to that time, these counts were reported as full- or part-time.
- (i) Beginning with the 1993-94 school year, enrollments were collected for "on-roll" students who attend public school full-time and those who attend two schools on a shared-time basis. Shared-time students are those students who attend two different schools in one day for a half school day each. For example, students who spend a half school day in an academic high school and a half school day in a county vocational school are enrolled in the high school register under the program type, Grades 9-12, and also appear in the appropriate county vocational school register. For the purposes of the department's annual Fall Survey data collection, the results of which appear in this publication, these students are reported as ".5" at each location. In previous years, shared-time vocational education students were counted in their appropriate grade (Grades 9-12, Post-Graduate, or Ungraded) by their home district and duplicated in counts of shared-time students who were sent and those who were received by each location. Subsequently, counts of students "on-roll" full- and shared-time have been combined with full-time students reported as "1" and shared-time as "0.5" at each location. Enrollment counts that include a decimal ("0.5") for demographic categories such as racial/ethnic origin and sex are due to the reporting limitations of the New Jersey School Register. For example, pupils attending a private school for the handicapped on a shared-time basis would only be reported as a "0.5" by the public school where the child is enrolled for a half school day each day. Enrollments, full- or shared-time, are not reported in a school register for private schools for the handicapped.
- (j) College or university totals include two-year, four-year, and other college.

Section I:

DISTRICT AND SCHOOL INFORMATION

EXPLANATORY NOTES

These tables contain information relative to district and school organization and demographics. Tables in this section not referenced below are self-explanatory.

- Table 1. A non-operating school district is a district that has been legally established with a board of education but does not operate any schools.
- Table 4. New to this edition are the number of approved charter schools that were in operation as of October 13, 2000. Includes the student enrollment reported as of this date. The counts of schools appearing in this table are a subset of the number of schools reported in Table 3.
- Table 5. School openings and closings are reported by local school districts to the New Jersey State Department of Education through the county offices of education in the fall of each school year.
- Table 6. Student enrollments are reported for selected programs and purposes including: IASA Title 1 (See Glossary for a definition of this program), the number eligible for free meals and/or milk nutrition programs, and those students enrolled in full- or half-day Pre-Kindergarten or Kindergarten programs.

TABLE 1
OPERATING AND NON-OPERATING NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AS OF
OCTOBER 13, 2000

COUNTY	NUMBER OF SCHOOL DISTRICTS		TOTAL SCHOOL DISTRICTS	PERCENT OF TOTAL OPERATING SCHOOL DISTRICTS
	OPERATING	NON-OPERATING		
ATLANTIC	24	2	26	4.0
BERGEN	76	2	78	12.8
BURLINGTON	42	0	42	7.1
CAMDEN	39	4	43	6.6
CAPE MAY	17	2	19	2.9
CUMBERLAND	16	0	16	2.7
ESSEX	23	0	23	3.9
GLOUCESTER	28	1	29	4.7
HUDSON	13	0	13	2.2
HUNTERDON	30	1	31	5.1
MERCER	11	0	11	1.9
MIDDLESEX	25	1	26	4.2
MONMOUTH	52	4	56	8.8
MORRIS	40	1	41	6.7
OCEAN	29	1	30	4.9
PASSAIC	21	0	21	3.5
SALEM	15	0	15	2.5
SOMERSET	19	2	21	3.2
SUSSEX	26	1	27	4.4
UNION	23	0	23	3.9
WARREN	24	1	25	4.0
TOTAL PUBLIC SCHOOL DISTRICTS	593	23	616	100.0

TABLE 2
NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND SIZE OF ENROLLMENT AS OF
OCTOBER 13, 2000

COUNTY	0 TO 299	300 TO 499	500 TO 799	800 TO 999	SUB- TOTAL	1000 TO 1999	2000 TO 2999	3000 TO 3999	4000 TO 4999	5000 TO 5999	6000 TO 6999	7000 TO 7999	8000 TO 8999	9000 AND OVER	TOTAL DISTRICTS OPERATING SCHOOLS
ATLANTIC	2	3	1	2	8	7	1	2	2	2	0	0	1	1	24
BERGEN	2	3	7	3	15	24	15	10	4	3	3	2	0	0	76
BURLINGTON	5	3	5	0	13	10	8	3	1	2	1	2	1	1	42
CAMDEN	3	3	8	1	15	8	3	5	0	3	0	0	1	4	39
CAPE MAY	4	3	3	0	10	2	3	1	1	0	0	0	0	0	17
CUMBERLAND	4	1	3	2	10	3	0	0	0	0	1	0	1	1	16
ESSEX	1	1	1	2	5	1	3	2	0	1	3	1	2	5	23
GLOUCESTER	1	4	5	0	10	5	8	1	1	1	0	1	0	1	28
HUDSON	0	1	0	0	1	3	2	1	0	0	0	1	0	5	13
HUNTERDON	11	0	6	3	20	5	1	3	0	1	0	0	0	0	30
MERCER	1	0	0	0	1	2	0	0	1	3	1	0	0	3	11
MIDDLESEX	0	0	1	2	3	3	4	2	2	1	0	1	2	7	25
MONMOUTH	6	4	4	4	18	13	7	0	2	3	3	1	2	3	52
MORRIS	2	3	4	1	10	11	4	4	4	2	3	1	0	1	40
OCEAN	7	2	3	1	13	1	5	2	3	0	0	2	0	3	29
PASSAIC	0	0	1	2	3	9	3	1	0	0	1	0	0	4	21
SALEM	4	4	2	0	10	0	3	2	0	0	0	0	0	0	15
SOMERSET	1	1	1	2	5	3	5	0	1	1	1	0	1	2	19
SUSSEX	2	2	7	2	13	8	2	0	1	1	0	0	1	0	26
UNION	1	2	2	1	6	1	3	3	3	1	1	1	1	3	23
WARREN	2	5	5	1	13	8	1	1	0	1	0	0	0	0	24
NEW JERSEY	59	45	69	29	202	127	81	43	26	26	18	13	13	44	593

TABLE 3
NEW JERSEY PUBLIC SCHOOLS BY COUNTY AND TYPE OF SCHOOL AS OF
OCTOBER 13, 2000

COUNTY	ELEMENTARY		SECONDARY						HANDICAPPED		TOTAL NUMBER OF SCHOOLS	PERCENT OF TOTAL PUBLIC SCHOOLS IN EACH COUNTY
	ELEMENTARY	MIDDLE	APPROVED JUNIOR HIGH	3 YEAR	4 YEAR	6 YEAR	OTHER	VOCATIONAL	ELEMENTARY	SECONDARY		
ATLANTIC	52	12	0	0	8	0	0	1	3	1	77	3.3
BERGEN	173	36	0	0	31	12	2	3	12	2	271	11.5
BURLINGTON	88	20	0	0	15	3	0	2	4	1	133	5.6
CAMDEN	114	20	2	0	15	4	4	2	3	0	164	6.9
CAPE MAY	21	3	0	0	3	1	0	1	2	1	32	1.4
CUMBERLAND	39	8	0	1	1	0	4	1	0	0	54	2.3
ESSEX	156	26	1	1	26	2	1	4	6	3	226	9.6
GLOUCESTER	52	12	0	0	11	2	1	1	2	0	81	3.4
HUDSON	75	9	0	0	15	1	0	3	2	0	105	4.4
HUNTERDON	32	8	0	0	4	1	0	3	2	0	50	2.1
MERCER	60	15	0	1	10	0	0	3	3	1	93	3.9
MIDDLESEX	112	29	1	1	18	2	3	6	6	0	178	7.5
MONMOUTH	108	27	0	0	23	1	2	6	4	2	173	7.3
MORRIS	96	27	0	0	21	0	2	1	5	0	152	6.4
OCEAN	65	14	1	0	15	0	0	5	1	0	101	4.3
PASSAIC	92	14	0	0	14	0	1	1	5	0	127	5.4
SALEM	18	6	0	0	5	0	0	2	2	0	33	1.4
SOMERSET	49	13	0	0	9	2	0	1	1	1	76	3.2
SUSSEX	30	6	0	0	7	1	0	1	1	0	46	1.9
UNION	95	26	0	0	15	1	2	2	7	2	150	6.3
WARREN	28	4	0	0	5	1	0	1	2	0	41	1.7
TOTAL	1,555	335	5	4	271	34	22	50	73	14	2,363	99.8
% OF TOTAL	65.8	14.2	0.2	0.2	11.5	1.4	0.9	2.1	3.1	0.6	100.0	

TABLE 4
OPERATING NEW JERSEY CHARTER SCHOOLS BY COUNTY AS OF
OCTOBER 13, 2000

COUNTY	NUMBER OF CHARTER SCHOOLS	PERCENT OF CHARTER SCHOOLS IN EACH COUNTY	STUDENT ENROLLMENT AS OF 10/13/00	PERCENT OF EACH COUNTY'S ENROLLMENT
ATLANTIC	5	9.43	978.0	2.30
BERGEN	2	3.77	258.0	0.21
BURLINGTON	1	1.89	150.0	0.21
CAMDEN	2	3.77	760.0	0.87
CAPE MAY	1	1.89	188.0	1.24
CUMBERLAND	0	0.00	0	0.00
ESSEX	10	18.87	2,020.0	1.69
GLOUCESTER	0	0.00	0	0.00
HUDSON	9	16.98	2,106.0	2.71
HUNTERDON	0	0.00	0	0.00
MERCER	11	20.75	2,468.0	4.57
MIDDLESEX	1	1.89	142.0	0.13
MONMOUTH	2	3.77	246.0	0.24
MORRIS	2	3.77	225.0	0.31
OCEAN	0	0.00	0	0.00
PASSAIC	3	5.66	440.0	0.59
SALEM	0	0.00	0	0.00
SOMERSET	1	1.89	147.0	0.32
SUSSEX	1	1.89	94.0	0.34
UNION	2	3.77	215.0	0.27
WARREN	0	0.00	0	0.00
TOTAL	53	100.0	10,437.0	0.79

TABLE 5
SUMMARY OF SCHOOL OPENINGS AND CLOSINGS BY SCHOOL YEAR AND SCHOOL TYPE

School Year	Openings						Closings					
	Elementary	Middle	Secondary	Special	Other	Total	Elementary	Middle	Secondary	Special	Other	Total
1989-90	10	5	2	3	0	20	8	3	0	4	4	19
1990-91	7	4	9	1	2	23	6	0	0	4	4	14
1991-92	10	4	0	5	0	19	6	1	0	4	1	12
1992-93	14	4	1	7	1	27	8	2	1	4	0	15
1993-94	10	5	6	6	1	28	15	1	1	2	4	23
1994-95	11	6	1	4	1	23	17	1	2	7	0	27
1995-96	5	7	2	9	1	24	9	0	2	4	0	15
1996-97	6	5	4	9	0	24	15	3	1	0	0	19
1997-98	9	6	2	3	3	23	7	3	2	4	1	17
1998-99	11	4	6	1	3	25	10	2	4	0	5	21
1999-00	15	8	3	6	8	40	6	3	2	3	6	20
2000-01	16	2	2	2	2	24	3	0	0	1	2	6

TABLE 6
SELECTED PROGRAM ENROLLMENTS BY COUNTY AS OF
OCTOBER 13, 2000

COUNTY	TITLE I IASA	STUDENTS ELIGIBLE FOR FREE MEALS AND/OR MILK	FULL-DAY PRE- KINDERGARTEN	HALF-DAY PRE- KINDERGARTEN	FULL-DAY KINDERGARTEN	HALF-DAY KINDERGARTEN
ATLANTIC	10,481	12,553	311.0	253.0	2268.0	981.0
BERGEN	7,076	10,030	147.0	1379.0	4267.0	3876.0
BURLINGTON	7,250	7,934	0.0	758.0	1748.0	2664.0
CAMDEN	21,413	24,883	1232.0	1316.0	2814.0	2879.0
CAPE MAY	2,472	3,369	0.0	155.0	746.0	212.0
CUMBERLAND	4,943	9,756	102.0	664.0	1703.0	52.0
ESSEX	38,487	53,984	550.0	559.0	6781.0	1784.0
GLOUCESTER	4,775	6,145	62.0	151.0	624.0	2282.0
HUDSON	47,002	41,248	1461.0	980.0	5026.0	694.0
HUNTERDON	486	537	0.0	23.0	321.0	1161.0
MERCER	14,831	11,817	339.0	26.0	2950.0	1156.0
MIDDLESEX	10,798	18,350	840.0	211.0	2929.5	4381.0
MONMOUTH	11,646	12,836	1.0	1197.0	2489.5	4271.0
MORRIS	2,986	3,801	0.0	72.0	2057.0	3409.0
OCEAN	8,958	8,934	44.0	357.0	1282.0	3801.0
PASSAIC	30,832	28,768	17.0	29.0	3525.0	2017.0
SALEM	2,535	2,787	14.0	206.0	666.0	170.0
SOMERSET	1,894	3,633	10.0	159.0	1358.0	1935.0
SUSSEX	1,377	1,289	0.0	15.0	191.0	1500.0
UNION	19,772	23,739	45.0	1386.0	3652.0	1977.0
WARREN	1,454	1,821	25.0	87.0	565.0	746.0
NEW JERSEY	251,468	288,214	5200.0	9983.0	47963.0	41948.0

